



RN-BSN Degree Completion FACULTY

The University of Great Falls is a four-year, private, Catholic liberal arts university with a main campus located in Great Falls, Montana offering both face to face and online programs. The University is committed to its mission of preparing students for living and making a living. Founded by the Sisters of Providence, the University is a ministry of Providence St. Joseph Health (PSJH) and continues to create academic programs to address current and future workforce needs for the healthcare system. Shared Providence values of respect, compassion, justice, excellence and stewardship shape the missions of both the University and PSJH. PSJH employs more than 100,000 caregivers in 50 hospitals in Alaska, Washington, Oregon, Montana, California, Texas and New Mexico. The University and PSJH are seeking compassionate, dynamic, and professional faculty members to join a high performing team to take the RN-BSN Degree completion program to new levels of success. Faculty members will assist in the development of future clinical and health care programs in partnership with PSJH. RN-BSN faculty engage in teaching, research and service.

POSITION:	Full-time and Part-time appointments available in an undergraduate on-line RN to BSN completion program
SALARY:	Salary commensurate with academic rank and experience
AVAILABLE:	One FT or Two PT August 2017
CLOSING DATE:	Until Filled

MAJOR RESPONSIBILITIES:

- Teaching Load
 - Full-time: Carries a full-time online teaching load (28-30 credits or 10 courses) throughout the 12 month academic year, resulting in a level of documented learner satisfaction and demonstrated success in achieving program and student learning outcomes.
 - Part-time: Carries a part-time online teaching load (15 credits or 5 courses) throughout the 12 month academic year, resulting in a level of documented learner satisfaction and demonstrated success in achieving program and student learning outcomes
 - Course teaching includes nursing leadership, evidence-based practice, and community and population health; all courses reflect baccalaureate education standards.
 - Serves as a mentor for faculty new to teaching the RN-BSN program and existing nursing faculty.
 - Assists with academic and quality processes to maintain full Commission on Collegiate Nursing Education Accreditation for the RN-BSN Program.
 - Conducts and publishes research projects as a mechanism in developing the nursing program, faculty and students. Research findings and research projects will be conducted in collaboration with the Providence St. Joseph Health System Office Research Council.
 - Recruits and advises undergraduate RN-BSN students.
 - Provides service to the program, university, profession, and community.
 - Participates on the School of Health Professions committees.
 - Engages in scholarly activities to include academic publications and research presentations at national conferences to further advance the nursing profession.
 - Assists with program management, accreditation, curricula and quality improvement.
 - The faculty position is located off campus (home office) and faculty are required to attend faculty development and other required events indicated by the nursing program and/or university. Travel is paid for by the nursing program.
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MINIMUM QUALIFICATIONS:

- Graduate degree in nursing required; Earned doctorate in nursing or higher education-related field preferred.
- Previous on-line teaching instruction in nursing or a related healthcare field is preferred.
- Previous experience developing curriculum, including online curriculum and documented experience in program evaluation is preferred.
- Current, unencumbered RN license. Ability to obtain a Montana and Washington state RN license.
- Ability to work effectively and collaboratively with diverse groups of faculty, staff, and students. Current knowledge of professional issues in nursing, research, healthcare and large healthcare organizations.
- Proven proficiency in Microsoft Office applications (outlook, Word, PowerPoint & Excel).
- Knowledge, expertise and success in evidence-based research preferred.
- Certification as Certified Online Instructor (COI), Certified Nurse Educator (CNE) and/or certification in specialty preferred.
- Demonstrates a commitment to the philosophy, mission, core values, and goals of the University and PSJH, including:
 - The university's mission, as a private Catholic liberal arts institution that prepares students for living and for making a living.
 - The ability to integrate values of justice, respect, compassion, excellence, and stewardship into programs and services.
 - Previous work record demonstrates personal integrity, veracity, and trust.

KNOWLEDGE, SKILLS & ABILITIES

- Ability to communicate effectively, both orally and in writing.
- Independent judgment, decision making capacity, and the ability to make sound and supported recommendations to other faculty members.
- Is reflective and instills trust through openness and honesty with others.
- Has self-knowledge of personal talents and non-talents and acknowledges and utilizes others for balance. Works with the team to ensure the same.

Great Falls is a vibrant community of over 55,000 people with various recreational opportunities. Settled in the heart of Montana on the Missouri River, Great Falls is surrounded by spectacular natural wonders and scenery including the majestic Rocky Mountains to its west and the Little Belt Mountains to the east. www.greatfallsmt.net

APPLICATION REQUIREMENTS:

- Letter of Interest
- Resume/CV detailing professional experience/education
- Statement of teaching philosophy
- List of courses taught
- Names and contact information of three professional references
- The University will need official transcripts from all nursing schools before an offer can be made to any candidate

SEND TO: Dr. Victoria Hays, Chair for Nursing & Health Programs – Victoria.hays@ugf.edu

The RN-BSN Completion Program is nationally accredited by the Commission on Collegiate Nursing Education.

The University and Providence St. Joseph Health seeks to attract an active, culturally and academically diverse faculty of the highest caliber.

**AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER
COVERED BY THE MONTANA VETERANS' AND HANDICAPPED PERSONS'
EMPLOYMENT PREFERENCE ACT**